

Year 4 Annual Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Reading	Charlie and the Chocolate Factory	The Boy at the Back of the Class	Varjak Paw	Anglo-Saxon Boy	Jane Eyre	The Promise
English Writing	Dilemma Story Information Text	Poetry Recount	Narrative Evidence Report	Playscript Explanation Text	Diary Entry Newspaper Report	Story from another culture Persuasive writing
English Handwriting	Increase the legibility, consistency and quality of their handwriting	Increase the legibility, consistency and quality of their handwriting	Increase the legibility, consistency and quality of their handwriting	Increase the legibility, consistency and quality of their handwriting	Increase the legibility, consistency and quality of their handwriting	Increase the legibility, consistency and quality of their handwriting
Mathematics	Place Value Addition and Subtraction Area	Multiplication and Division A Consolidation	Multiplication and Division B Length and Perimeter Fractions	Decimals A Decimals B	Decimals B Money Time Consolidation	Shape Statistics Position and Direction

Science	States of Matter Water cycle Observation over time Pattern seeking	Electricity Problem solving Comparative/fair testing	Sound Comparative/fair testing Pattern seeking	Living Things and their Habitats Identifying, grouping and classifying Research	Animals Including Humans Comparative/fair testing Identifying, grouping and classifying	Living Things and their Habitats Research Observation over time
Art and design		Craft and design: Fabric of Nature	Drawing: Power prints		Painting and mixed media: Light and dark	
Design and technology	Structures: Pavilions			Mechanical systems - Making a slingshot car		Digital world: Mindful moments timer
Personal, social, emotional and economic education	Families and Relationships	Health and Wellbeing	Safety and Changing body		Citizenship	Economic Well Being
Year 4 Well-being	Resilience (1 lesson)	My thoughts (1 lesson)	Pen pals (1 lesson)	Giving to my community (1 lesson)	Making a beat (1 lesson)	Transition (Archived lesson)
NEW PSHE 2026/2027	My healthy self: How can I make healthy choices?	Connecting with others: How can we respect each other?	The online world: How can we decide what to trust online?	Citizenship: How can I spend money responsibly?	Growing up: How will my body and emotions change as I grow up?	Staying safe: What signs help me recognise what is safe or unsafe?

Computing	Information technology Computing systems and networks –	Computer Science Programming A – Repetition in shapes	Media Creating media - Audio production	Data Handling Data and information – Data logging	Creating media – Photo editing	Computer Science Programming B – Repetition in games
Geography	What are rivers and how are they used?		Rainforests		Where does our food come from?	
History		How have children's lives changed?		British History 3: How hard was it to invade and settle in Britain?		How did the achievements of the Maya civilisation influence their society and beyond?
Music	Ukuleles	Boomwhackers	Samba	Glockenspiels (and Songwriting after Ramadan)	Singing	Music Theory with Keyboards
French	Portraits - describing in French	Clothes - getting dressed in France	French numbers, calendars and birthdays	French weather and the water cycle	French food - Miam, Miam!	French and the Eurovision Song Contest

Physical education	Hockey Tag Ruby	Gymnastics 1 Dodgeball	Dance Volleyball	Orienteering Gymnastics 2	Tennis Basketball	Athletics Cricket
Religious education	What faiths and beliefs can be found in our country and community?	How do creation stories help people understand the world?	How do the 5 pillars help Muslims to lead a good life?		Why do the lives of the Gurus inspire Sikh believers?	